

M.Phil – Social Exclusion & Inclusive Policy

1. ELIGIBILITY CRITERIA FOR ADMISSION TO THE M.Phil/Pre-Ph.D. COURSE

- a) Master Degree in any discipline with a minimum of 50% of marks
- b) The basis of selection shall be the marks secured in the entrance examination conducted by Pondicherry University and personal interview.
- c) Reservation of seats and other concessions for the SC.ST, MBC, OBC.

2. ELIGIBILITY FOR ADMISSION TO EXAMINATION:

A candidate can be admitted to appear in the M.Phil/Pre-Ph.D. degree end semester examinations only if he / she have undergone the course of study as prescribed by Pondicherry University and having put in not less than 75 percent of attendance.

3. DURATION:

The course of study shall be for duration of **ONE** academic year with **TWO** semesters. The first semester consists of three theory papers. In the second semester, a research study has to be carried out and a dissertation has to be submitted.

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1st semester 3 papers each 6 credits	Total 18 Credits
SEIP 501: Research Methodology	6 Credits
SEIP 502: Social Exclusion – Theories and Concepts	6 Credits
SEIP 503: Background paper (the concerned guide can design the syllabus for the paper according to the specialization)	6 Credits
2nd semester, Thesis and Viva-Voce	Total 18 Credits
SEIP 504: Dissertation	12 Credits
SEIP 505: Viva-Voce	6 Credits

Based on the admission of the students disciplines the subject specialist faculty from corresponding departments of Pondicherry University will be requested to teach and guide the scholars.

For the eligible students in the course, the degree will be awarded in M.Phil. and Ph.D. in the same disciplines of his qualifying programme of admission.

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RESEARCH METHODOLOGY

Code No. : SEIP 501
Total Marks : 100 (40+60)
No. of Credits : 6

Approach

A course in Research Methodology is envisaged with the idea of providing skills in undertaking independent research programmes. The students will be introduced to various techniques commonly used by Social Scientific Research. This kind of eclectic design of course is felt necessary, keeping the background of the students besides the inter-disciplinary nature of the subject matter, social exclusion and inclusion. An investigation into the subject at times requires triangulation of various methods of data collection and analysis.

After the deliverance of teaching module, it is desired that the student has:

- a. necessary skills to apply appropriate methods to the research in hand
- b. acquire aptitude for establishing rapport in the field
- c. basic knowledge about sampling methods
- d. the ability to scan secondary sources for research
- e. familiarity with internet programmes usually availed for social science research
- f. acquire skills to analyse the quantitative and qualitative data
- g. acquire knowledge in using statistical tools and techniques
- h. write a scientific report

Unit – I

Introduction – Nature of qualitative and quantitative research – emic-etic- Historical development of qualitative research, Epistemology – Ethnography – cultural studies - Theory, Induction and deduction Types of Research.

Unit – II

Methods of Research - Nature of study design - Types of data – Techniques of data collection: participant observation, unstructured interview, focus group discussion, case study, and life histories.

Unit – III

Sampling design: Meaning, logic and application of sampling - Sampling terminology: Universe, population, sampling frame, sample – Determination of sample size – Methods of sampling: random sampling methods and non-random sampling methods – Criteria of choosing an appropriate sampling method. Questionnaire construction and interview schedule.

Unit – IV

Introduction to statistics – Meaning, scope and limitations of statistics – Data: types and sources – Organisation and presentation of data: frequency distribution, tabulation and diagrammatic and graphical presentation - Survey techniques Bivariate and Multivariate Statistical Analysis - Measures of central tendency: Mean, median, mode - Correlation Analysis: Tests of Significance and Covariance - Regression Analysis – analysis of variance (ANOVA), Test of Hypothesis - steps involved in hypothesis testing – Methods of hypothesis testing: chi-squared test, t-test and z-test – Nature and methods non-parametric statistical test. Application of Statistical tools with SPSS.

Unit – V

Application of the concept of Social Exclusion and Inclusion; Methodological Issues, Research Proposal, writing reports and dissertation, bibliography, and references.

RECOMMENDED BOOKS

Ahuja Ram "Research Methods" Rawat Publications, Jaipur, 2001.

Goode, W. J. and Paul K. Hart: Methods in Social Research, London: McGraw-Hill, 1981

Srinivas M. N. and Madan T.N. (Eds.) " Encounter and Experience: Personal Accounts of Field Work" Vikas Publishing House, New Delhi, 1975.

Srinivas M.N. A.M. Shah and E.A.Ramaswamy (editors): The Fieldworker and The Field 2nd ed. New Delhi: OUP.2002

Mukherji P. N. (Ed.)" Methodology in Social Research", Sage Publications, New Delhi, 2000.

Mikkelsen, Britha: Methods for Development Work and Research. 2nd ed. New Delhi, Sage Publications. 2005

Pelto, Pertti J. Anthropological Research 2nd ed Cambridge: Cambridge University Press. 1978

Sjoberg Gideon and Roger Nett, " Methodology for Social Research", Rawat Publication, Jaipur, 2002.

- Shipman Martin, " The limitations of Social Research" Longman London, 1988 ..
- Kumar, Somesh: Methods for Community Participation, New Delhi: Vistaar Publication. 2002
- Krishnaswami, O.R. Methodolgy of Research in Social Sciences Mumbai; Himalaya Publishing House. 1993
- Kidder Louse H. " Research Methods in Social Relations", Holt, Rinehart and Winston, New York 1987.
- McNeill Patrick: Research Methods, Routledge New York, 1985.
- Bose Pradip Kumar: Research Methodology: A Trend Report ICSSR, New Delhi, 1995.
- Agresti Alan & Finly Barbara: Statistical Methods for the Social Sicences, Dellen Publishing Company, New Jersey, 1986.
- Freund, John and Ronalsd Walpole: Mathematical Statistics, 4th ed Prentice-Hall, Englewood Cliffs, N.J. 1987.
- Larsen, Richard, J., and Morris L. Marx: AnInt~duction to Mathematical Statistics and Its Applications. Prentice-Hall, Englewood Cliffs, N.J. 1981
- Young, Pauline V. : Scientific Social Surveys and Research. New York: Prentice-Hall. 1949.

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SOCIAL EXCLUSION – THEORIES AND CONCEPTS

Code No. : SEIP 502
Total Marks : 100 (40+60)
No. of Credits : 6

Course Description

This course aims to introduce not only the basic issues and themes, but also provide various perspectives concerning the concepts of social exclusion and inclusion. Originated in the Europe the concept of social exclusion has found its way into the third world. In the former case the social exclusion has been due to largely the consequences of global markets and certain social conditions that emerged in the modern era, but in the latter case the conditions of the Europe are the additions to the already existing situation due to historical reasons. Thus the scenario of the third is more complex which require a careful attention to comprehend the entire phenomenon. The concept of social exclusion envelops the understanding of poverty, deprivation and goes beyond this conventional wisdom to include the social and other conditions in which these are embedded. It is an embodiment of all sorts of inequalities. Therefore, the course takes a critical look at the traditional understanding of exclusion and tries to identify the ways and means of inclusion of the excluded categories so as to minimize the existing inequalities.

Unit-I

Definitions Concepts, and Themes; Historical background of the Concept of Social Exclusion and Inclusion

Unit-II

Poverty and dimensions of social exclusion; Human Rights Approach: Deprivation; Inequality; Globalization

Unit-III

A. Social exclusion – Religion, Race, Caste, Ethnicity; Gender; and Disability
B. Social exclusion - Class, Region, Culture, Language, Migrants and Refugees

UNIT-IV

Equality, Inequality, Capability, Post-industrial Structuralism, Norm of structural exclusion, Social Policies.

Recommended Books:

Sen, Amartya 2000 Social Exclusion: Concept, Application and Scrutiny. Social Development Papers NO.1. Asian Development Bank.

Kurzban, Robert and Mark. R. Leary 2001 Evolutionary Origins of Stigmatization: The Functions of Social Exclusion. Psychological Bulletin. 127.2: 187 -208

Sullivan, Elizabeth 2002 Social Exclusion, Social Identity and Social Capital: Reuniting the Global, the Local and the Personal. De Montfort University, UK.

Neville, Ann 2007 Amartya K. Sen and Social Exclusion. Development in Practice. 17.2: 249-255.

Silver, Hilary and S.M.Miller 2003 Social Exclusion: The European Approach to Social Disadvantage. Indicators.2.2: 1-17.

Kothari, Rajni 2003 Social Exclusion : Historical, Institutional and Ideological Dimensions. In Social Exclusion: Essays in Honour of Dr. Bineswar Pathak (A.K. Lal ed.), New Delhi: Concept Publishing Company. Pages 11- 23.

Atal, Yogesh 2003 Managing Multiplicity: The Insider - Outsider Duality. Ideological Dimensions. In Social Exclusion: Essays in Honour of Dr. Bineswar Pathak (A.K. Lal ed.), New Delhi: Concept Publishing Company. Pages 24- 41.

Prasad, R.R. 2003 Social Exclusion: Concept, Meaning and Scope. Ideological Dimensions. In Social Exclusion: Essays in Honour of Dr. Bineswar Pathak (A.K. Lal ed.), New Delhi: Concept Publishing Company. Pages 145-152.

Haan, Arjan de 2001 Social Exclusion: Enriching the Understanding of Deprivation. Institute of Development Studies and Poverty Research Unit, University of Sussex. Sussex. UK

O'Brien, D, Joanna Wilkes, Arjan de Haan, Simon Maxwell Poverty and Social Exclusion in North and South. Institute of Development Studies and Poverty Research Unit, University of Sussex. Sussex. UK.

Kabeer, Naila 2006 Social Exclusion and the MDGs. The Challenge of 'Durable Inequalities' in the Asian Context. Institute of Development Studies and Overseas Development Studies Institute.

Beall, Jo 2002 Globalization and Social Exclusion in Cities: Framing the Debate with Lessons From Africa and Asia. Development Studies Institute, LSEP, London.

Chebolu, Radha Mohan 2007 Corporate Quotas: The Myth Action'. Pravartak. 2:2: 159-165.

Saith, Ruhi 2001 Social Exclusion: The Concept and Application to Developing Countries. QEH Working Paper Series -72.

Loury, G.C 2000 Social Exclusion and Ethnic Groups: The Challenge to Economics. Annual World Bank Conference on Development Economics 1999. The International Bank for Reconstruction and Development! The World Bank.

Jenkins, Robert 2006 Social Exclusion of Scheduled Caste Children from Primary Education in India; UNICEF India. New Delhi.

Evans, Ruth and Gill Plumridge 2007 Inclusion, Social Networks and Resilience:

Strategies, Practices and Outcomes for Disabled Children and their Families. Social Policy and Society 6.2: 231-241.

Saavedra, Jaime, Maximo Torero and Hugo Nopo 2002 Social Exclusion in Peru: An Invisible Wall. Grupo de Analisis para el Desarrollo. Lima, Peru.

Buvinic, Mayra and Jacqueline Mazza 2005 Gender and Social Inclusion: Social Policy Perspectives from Latin America and the Caribbean. Arusha Conference, "New Frontiers of Social Policy". December 12-15,2005.

Sen, Amartya 1992 Inequality Reexamined, New Delhi Oxford University Press. Byrne, David 1999 Social Exclusion. Buckingham: Open University Press.

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BACKGROUND PAPER

Code No. : SEIP 503
Total Marks : 100 (40+60)
No. of Credits : 6

The Syllabus should be framed by the concerned guide for the paper according to their area of specialization

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DISSERTATION WORK

Code No. : SEIP 504
No. of Credits : 12

Dissertation provides an opportunity for the scholars to collect data in field, under the guidance of a faculty supervisor and to familiarize themselves with the methods of research. In the second semester the students should select a research problem in the selected field of specialization and finalize their research design with faculty supervisor. The dissertation shall be submitted by the end of the semester.

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VIVA VOCE

Code No. : SEIP 505

No. of Credits : 6

A viva-voce examination of the dissertation will be conducted by an external examiner for the final award of the degree.

